

Pupil Premium 2018-19 allocation and how it is spent.

Number of pupils and pupil premium grant (PPG) received							
	2011-12	2012-13	2013-14	2014-15	2016-17	2017-18	2018-19
Total number of pupils on roll	380	404	431	467	453	457	438
Total number of pupils eligible for PPG	89	129	154	185	150	106	140
Total amount of PPG received	£72,906	£124,384	£200,046	£225,103	£225,687	£199,065	193,757

Pupil Premium

The funding does not specifically follow the pupils but supports school initiatives which involve all eligible pupils. The money will be used to support the main school budget in funding the following initiatives in 2018-2019 (financial year)

The school has identified these areas as barriers to learning for our pupils:

- English as an additional language
- New to English
- New to Education
- Deprivation
- Increased mobility
- Increased levels of high need SEND and EHCPs including speech, language and communication difficulties.
- Increased number of vulnerable children and those with My Support Plans
- Increased violence in the area including gangs, drugs and gun crime which has directly impacted on the school
- Pupils with parents in prison
- Pupils with parents who are active drug users
- Professional flight in line with increasing

- violence in the area
- Attendance – particularly vulnerable pupils who are often also FSM
- Low number of pupils in Reception from September 2018. Issues with delay in admissions from the Local Authority, Brexit effect and low birth rate year. Transition arrangements have suffered as a result

The table below demonstrates how the pupil premium fund will be spent for 2018-2019

Please note this <u>also</u> includes spend for <u>our most vulnerable</u> pupils.		
Item\Project/cost	Objective	Outcome
Trips, enhanced activities	In response to the needs of pupils a creative curriculum is put in place to build on first hand enrichment experiences and to provide an imaginative and effective provision	Pupils access enrichment activities such as, Whitby, Nell Bank, owl visits, , Toy Museum, Blue Planet Aquarium, Roman Day, visitors in school, school plays, Life Caravan, Rain forest experience, Poetry Day, York Chocolate Story, visits to the farm, pizza maker, PE competitions, Residential eg Kingswood and visits to religious places of worship etc that ensure a better understanding of the curriculum that broadens their experience and provides a child centred approach. In addition the Brackenhill entitlement project will provide essential experiences to further enhance their lives. Children have access to a range of extra-curricular clubs such as gardening club, Radio club, art, music, drama, athletics, reading, ICT, movie club (variations throughout the year).
Sharing good practice	To work in partnership with a range of organisations in order to ensure effective learning for all pupils.	This results in the sharing of good practice for staff through Great Heights, Linking Schools Project, and supporting 'vulnerable' schools that provide enhanced opportunities for pupils leading to good outcomes. School also works effectively in partnership with a range of organisations to secure pupil wellbeing for example, through 'Staying Safe', road safety and PCSO workshops, cyber bullying and awareness, fire safety talks and school nurse talks. The school also has a mental health champion who leads pupil and staff mental health wellbeing in school.
Consultant support	To enhance teaching and learning and to embed assessment for learning throughout the school.	Consultant support that is effectively targeted to maximise the development of staff in key areas As a result of this bespoke training, staff ensure pupils have a good understanding of their current attainment and have aspirational goals. Their learning is supported through focused marking, which informs teacher's planning, resulting in lessons which meet the needs of pupils. During lessons, observation, questioning, and listening to pupils' feedback directs the adult input to ensure learning is maximised.
Independent skills	The school aims for pupils to leave KS2 with a passion for learning, an enjoyment of self-development through the utilisation of life-long learning skills.	Pupils develop the skills to learn for themselves through school council, junior librarians, sport leaders, house captains, Brackenhill Buddies, Arts award, Enterprise project, Digital leaders, E-Safety, Anti-bullying Ambassadors, School Council, roles and responsibilities in every year group and teachers plan to enable pupil independence. Book Art demonstrates

		achievement across the curriculum.
Reading Comprehension	To further develop teaching and learning in reading and writing to increase the number of greater depths pupils across the school. (from SDP)	As a result of further development of whole school reading, pupils are able to discuss their relationship with books and authors offering the evidence of reading beyond that required by the curriculum. Pupils are taught reading skills explicitly to ensure understanding is embedded and pupils are better equipped to access the new testing regime in Reading. Books targeted at boys were profiled and bought to increase boys' interest in reading. These are also being used to support further development of boys writing. Staff training continues to support teachers and support staff in delivering reading sessions which focus on comprehension.
Boys Writing	To diminish the difference in attainment between boys and girls in writing.	As a result of further development of writing, boys will be more engaged in writing and will have the opportunity to be inspired by content more in line with their interests. Books targeted at boys will be used to increase boys attention in reading and writing.
Spelling	Development of the teaching of spelling will increase pupil engagement and will result in increased data.(from SDP)	As a result of further development of whole school spelling, pupils will have a deeper understanding of spelling strategies and will be able to use these independently in writing. An improvement in spelling will be evidenced in books.
Nurture Group intervention for Key Stage 1 and Key Stage 2	To provide a safe and nurturing environment that builds self-esteem and addresses social, emotional and behavioural needs.	An early intervention system where pupils have access to a Nurture classroom that allows their needs to be met and have a positive effect on progress and their ability to access learning. The pupils are supported in a small group with a smaller adult and pupil ratio to allow more time and focus on individuals.
Parental involvement and attendance Development of parental involvement team led by a teacher with a focus on teaching and learning.	To target and promote parents involvement in their child's learning.	The two HSLOs working closely with parents to improve attendance. The increase of parental involvement to support their child's education by accessing varies adult classes to improve basic skills and health. The engagement of the community and parents is increased through coffee mornings, family/Dads trips, school fairs, family support agencies, coffee mornings and Stay and Play. Support is given to parents applying for primary and secondary school places. The parental involvement team is run by a teacher in a subject co-ordinator role. This is to ensure that the range of activities on offer for parents impact directly on outcomes for the children.
Mentoring support	To provide personalised mentoring support that addresses social and emotional needs and to break down barriers to learning.	One to one sessions are delivered according to need. Group work around social speaking, friendships groups, forests schools and buddy training increase confidence and raise self-esteem and make a positive contribution to their learning. Transition events prepare Year 6 children

		to move to secondary education smoothly. Improved communication and language skills through the school radio.
Behaviour Champion	To develop the School Behaviour System to better meet the needs of NtE and pupils joining the school mid-year To ensure a consistent approach to behaviour management is embedded across the school.	Behaviour in school is consistently of a high standard and the standard of behaviour outside the classroom matches that within the classroom.
Inclusion Support (FSM and vulnerable pupil support)	To ensure inclusive practices are embedded and monitor progress.	Tracking and monitoring teaching and learning and assessments. Pupil progress meetings with relevant staff. Attendance related work- liaising with HSLO and carryout home visits. Meetings with parents and professionals for review meetings, CAFs, Early Help, multiagency meetings and professionals meetings. Inclusion team work to identify appropriate interventions for individuals or groups.
Group booster sessions and 1:1 tuition for LAC	To provide effective interventions	Group booster sessions allow children to have more support and provide focus teaching to meet individual needs and for personalised learning to take place. For example, KS1 reading booster, KS2 maths, spag and reading boosters and TA support in classes. 1:1 tuition sessions for LAC.
Wellcomm	To bring children's language development more in line with age related expectations.	Speech and Language programme to support early development of language (EYFS – Nursery)

Record of PPG spending 2018-19		
Objective	Resource	Costings
Trips, enhanced activities	Enrichment	£3500
Sharing good practice	Great Heights Collaborative working (AHT acting as DHT x 2 days per week) Training Mental Health Champion	£7500
AFL and consultant support	Ken Poucher Speech and Language- Hannah Bond	£2,360
Reading	Resources	£4580

Spelling	Spelling books / dictionaries Training Cover for planning programme	
Boys writing	Cover for planning programme Resources 2 x UPS teachers 1 afternoon per week	£20,000
Intervention support for most vulnerable.	Teaching Assistants	£65,000
Nurture Group intervention Mentoring support Behaviour Champion	KS 1 = Teacher 1 x TA KS 2 = 1 x Learning Mentors 1 x TA 1x Behaviour & Mental Health champion	£23,536
Parental involvement and attendance	Home School Liaison Officers Resources Subject co-ordination time for lead teacher	£10,858
Inclusion Support (FSM and vulnerable pupil support)	Senior Leadership Team	£40,000
One to one and group support.	Tuitions- pupil premium children Support with cost of breakfast club, uniform, PE kits, book bags, trips and visits. Individualised support eg, Transport costs and residential trips.	£5000
Additional Teacher interventions	ECAR and Key Stage 1 Interventions	£18,518
	Total costs	£200,852

Date of next review: September 2019