



Brackenhill Primary School SEND Report to Parents and Governors

2020-21

Brackenhill Primary is a fully inclusive school that ensures all pupils achieve their full potential personally, socially, emotionally and academically in all areas of the curriculum. Please see our 'Local Offer Summary of Provision)' under the SEND section of the website.

The Local Authority 'Local Offer' can be found –

<https://localoffer.bradford.gov.uk/>

Inclusion Team

At Brackenhill Primary school we have an inclusion team who work together to support children, including those with SEND.

Designated Safeguarding Lead – Mrs Ishtiaq

Deputy Safeguarding Leads – Ms Mir, Ms Khanum and Mr Parker

Looked After Children Lead – Ms Mir

Learning Mentor – Miss Thomas and Miss Kellett.

Behaviour Champion – Miss Eccles

Special Educational Needs and Disabilities Co-ordinator –

Mr Parker

Special Needs Assistants – Ms Shaikh, Miss Din and Miss Keogh.

SEND Governors – Julie Hields

Commissioned Speech and Language Therapist –

Miss Rachel Goodhand.

Governing Body

The governing body has the responsibility to –

- Designate an appropriate member of staff, SENDCo, as having responsibility for co-ordinating provision for pupils with SEND.

- Fully engage parents and/or young people with SEND to support them, through the SENDCo.
- Use their best endeavours to secure the special educational provision called by a child or young person's SEND through liaison with health etc.
- Develop complaint procedures which, along with details about appealing to the SEND tribunal, will be made known to parents and pupils through a single point of access.

Ranges

Range	Description
1	Children within Range 1 have a low level of need. These children are not placed on the SEN register but are monitored by the class teacher and referred to the SENDCo if required.
2	Children within Range 2 are placed on the SEN register. These children are generally working below age related expectation. They have extra interventions in class to meet their learning needs.
3	Children within Range 3 are placed on the SEN register. They need a significant level of tailored interventions and are working below age related expectation. One of the range 3 interventions is our nurture provision.
4 and 5	School, in conjunction with the local authority must conduct an Education, Health and Care (EHC) needs Assessment for children who are Range 4 and 5. If this is agreed by the local authority a child will have an Education Health Care Plan (EHCP). School and other professional must abide by this statutory plan to meet the needs of the child.

Range Need

Depending on the need of the child, depends what their primary need is. Below are the different range needs. A child has a primary need but can fall into more than one range need.

- Cognition and Learning
- Physical and Medical
- Hearing impairment
- Visual impairment
- Dual Sensory/Multi-sensory Impairment
- Specific Learning Difficulties
- Autism/Communication and Interaction
- Speech, Language and Communication Needs
- Social, Emotional and Mental Health

Number of children with SEND 2020-21

Range	Number of children
2 and 3	51
4 and 5	7

Monitoring Progress of Children with SEND

Progress of children is monitored every 9 weeks in pupil progress meetings. If teaching staff have any concerns within this time, they report this to the SENDCo on an 'initial concern' form. Systems have been put into place for staff so they are clear how to refer. Strategies, resources and monitoring are then put into place. Referrals to other agencies are then made by the SENDCo to address the children's needs. We strive for all our children to meet their full potential. Provision is made for all children with special educational needs. Staff complete Individual Education Plans (IEPs) for children on Range 2 and 3. These are reviewed and signed termly with parents.

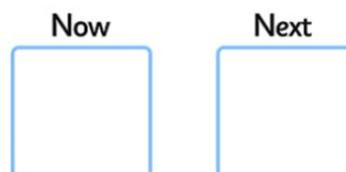
Depending on the need of the child, strategies and resources are put into place to support the child. For some children with SEND, visuals are used as part of the daily routine to help structure the day for them and help them make progress in their learning. All work in the classroom is differentiated to meet pupil's needs.

The SENDCo monitors progress and provision for children with SEND, ensuring this is suitable.

Visuals on staff lanyards



Now and Next boards



Visual timetables



Disability Duty, Accessibility and Admissions

Brackenhill Primary is a fully inclusive school. We are compliant with the Equality Act 2010 and the special Educational Needs and Disability Regulations 2014.

All stakeholders of the school are treated equally. We pride ourselves on being fully inclusive. We are a fully accessible setting.

Ramps into classrooms



Hygiene room with a hoist



Specialist Swimming lessons to meet the needs of disabled children



Anti-Slip outside the main entrance



<p>Lift</p>	
<p>Mobile Hoist (This ensures that children with a disability can fully engage in lessons, such as PE)</p>	

External Agencies

We work closely with outside agencies. Listed below are other agencies we have worked with this year.

- Social, emotional and Behavioural Team (SEBD)
- Behaviour centres
- CAMHS
- Physical and Medical Team
- Visual Impairment Team
- Educational Psychologist
- Social Care
- Looked after children virtual schools
- Autism team
- Community Paediatric Team
- School nurse
- Occupational therapists
- Dieticians

Speech and Language Therapist

Working closely with our commissioned Speech and Language Therapist has been a key focus for the past two years. Rachel Goodhand (the therapist,) works closely with the SENDCo to see which children she will be targeting. She assesses children and trains Teaching Assistants and Special Needs assistant to carry out speech and language interventions with the children. Harriet sends reports to school and home, with resources to use.

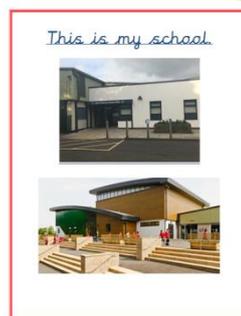
We looked at ways in which we can assess children's communication/speech and language needs in Nursery and help them to make faster progress; following the Ofsted report (2019) that stated – *'Improve provision in the early years so that more children are ready for the demands of Year 1, particularly in reading, writing and mathematics'*

All children in Nursery are screened before Christmas using 'Wellcomm'. They then have intense weekly interventions to help them make progress. This is tracked closely by staff and the school based therapist (Rachel.)

Transition

Children are supported at Brackenhill with all transitions. Children with Special Educational Needs are supported when they enter a new year group. Transition books are made with photographs of their new classroom and teachers etc. A book is sent home and one is kept in school.

Brackenhill Primary 



If a child with SEND is transitioning to meets with the SENDCo from the new place to enable a successful transition support has several sessions at the Children and parents/carers are kept fully up to date with the process and are involved.

secondary school the SENDCo school. A timetable is put into to the new school. The child's 1:1 new school with the child.

We strive to build children's independence so they have the skills for later in life.

Training of staff

Staff meetings are held to keep staff up to date with SEND at Brackenhill Primary. Special Needs Assistants have ongoing training throughout the year around strategies and resources to help the children in their care.

We ensure training is kept up to date for staff. Staff have the opportunity to complete level 2 qualifications linked to different areas of SEND via the Learning Curve Group.

Parent Partnership

Some of our children with learning support Assistants (LSA's) have a home-school book where the child's day is recorded for parents to read. This enables parents/carers to leave messages for school too. If they don't have a book, parents are communicated to at the end of each day in person.

Parents are kept up to date with planning and provision for their children. If visuals are being used in school, the SENDCo sends visuals home for parents to use with their child. This ensures continuity for their children.

Parent evenings are held three times a year for children with special educational needs. Parents/Carers meet with class teachers and the SENDCo is available on request. IEP's are shared with parents/carers and they sign these.

The SENDCo is always available to speak to parents/carers about any concerns they may have. Parents ring the school office and request a meeting.

Parents/Carers are involved in all mid/annual reviews for EHCP's. Their views and input is valued and embedded within the plan. Children's views are always included within the EHCP.

Support for Parents

School SENDCo – 01274 578286

Barnardos (SENDIASS) - 01274 513300

School Nurse Hub Number - 01274 221203

Disability Advice Bureau

General benefits advice for disabled people. Telephone: 01274 594173

Early Help – 01274 432121

Admissions – 01274 439200

SEN team – 01274 435750

SEN team Early Years – 01274 439234

Family Aide Workers – Bradford East Family Hub – 01274 437523.

Bradford Families Information Service -

Helpline 01274 437503 - Monday to Thursday 8.30am - 5pm, Friday 8.30am - 4.30pm

Urdu/Punjabi Helpline 01274 431252 - Monday to Wednesday 8.30am - 5pm

Polish/Slovak/Czech Helpline 01274 434905 - Wednesday to Friday 9am - 3pm

Email: fis@bradford.gov.uk Text: 'FIS' to 07781472076 and we will call you back.

Info Shop for Young People – Bradford

125 Thornton Road, Bradford BD1 2EP

Telephone: 01274 432431

Email: infoshop@bradford.gov.uk

If the following situations apply and you require an urgent response, please speak to the special educational needs and/or disabilities (SEND) team on 01274 435750.

If there is an unexpected breakdown in the usual carer support, for example, the parent or carer has an unplanned hospital admission and there is no extended family able to look after the child.

Your child has an unexpected hospital admission.

There is a sudden change in a medical condition or family circumstance that directly impacts on the ability to attend educational provision.

Safeguarding

If you are concerned about the safety or welfare of a child in the Bradford District, these are the numbers that you can call for advice and to make a referral:

- During office hours call Children's Social Care Initial Contact Point - 01274 437500 - (8.30am - 5.00pm Monday to Thursday, 4.30pm on Friday)
- At all other times, Social Services Emergency Duty Team - 01274 431010
- If you have reason to believe that a child is at immediate risk of harm, contact the police on 999