

Child Protection

Team

Tom Parker

Designated Safeguarding
Lead



Sobia Mir

Deputy Designated
Safeguarding Lead



Child Protection



Nair Ishtiaq

Deputy Designated
Safeguarding Lead



Rahana Khanum

Deputy Designated
Safeguarding Lead



Sibgha Shah

Child Protection Officer



It is never your
decision alone
how to respond
to concerns.

It is however,
always your
responsibility to
share concerns,
no matter how
small.



Physical

Possible Behaviour Indicators

Refusal to discuss injuries
Acceptance of excessive punishment
Wearing clothes that may cover bruises
Fear of parents
Fear of undressing for PE
Flinching from physical contact
Unlikely excuses given to explain injuries
Fear of returning home
Self destructive tendencies
Running away
Aggression towards others
Refusal to discuss injuries

Possible Physical Indicators

Unexplained recurrent injuries, burns or bruises
Bald patches
Bruises on soft parts of the body—checks fore-arms, stomach
Bite marks, burns/scalds
Withdrawal from physical contact
Flinching from physical contact

Sexual

Possible Behaviour Indicators

Attempts to teach other children about sexual activity
Refuses to stay or avoids being left alone with certain people
Sexual awareness inappropriate for child's age
Provocative sexual behaviour
Regression to younger behaviour e.g. bed wetting
Phobias or panic attacks
Unexplained pregnancy
Self harm, suicide, running away
Anorexia or bulimia
Chronic illness, especially throat infections
Apparent secrecy
Depression and withdrawal
Unexplained gifts or money
Tendency to cry easily
Tendency to cling to staff or need constant reassurance
Sudden change in behaviour or school performance

Possible Physical Indicators

Tiredness, lethargy and listlessness
Unusual discharge



The Golden Rules

Take it seriously. You will never risk a child safety or 'lose sleep' if you report concern. If you have the slightest concern, speak to a member of the team without delay.

Be attentive, calm and reassuring when talking to a student.

Remember:

Who?

What?

Where?

When?

If the student doesn't want to talk, just pass on your concerns.

Our duty to monitor

Attendance
Mood Change
Change in academic function
Relationship
Language
Behaviour and appearance
Demeanor and appearance
Statement, comments, stories, news, drawings
Parental interest and comments
Medicals, injuries, marks



BE AWARE that abuse can be PEER ON PEER

All staff should be aware that children can abuse other children

All staff should understand, that even if there are no reports in school it does not mean it is not happening

It is essential that all staff understand the importance of challenging inappropriate behaviour between peers

Training will then take place annually.

What To Do

Always say something, it may be part of the jigsaw.

Don't discuss a concern in front of the student in a public place, including a staffroom/workroom.

Don't email a concern, inform the DSL directly.

Don't ask leading or probing questions and keep questions to a minimum—start with 'Can you...?'

Don't contact the parent (s)/carer, pass the information onto the DSL

Never promise to keep a secret

Emotional

Possible Behaviour Indicators

Negative comment about themselves
Fearfulness
Social isolation
Physical complaints with no medical basis
Unusual neurotic behaviour—obsessive rocking, thumb sucking
Over reaction to mistakes
Running away
Physical, Mental and Emotional development lags
Sudden speech disorder
Fear of parents being contacted

Possible Physical Indicators

Delays in physical development appears affected
Self-harm
Sudden speech disorder
Poor personal hygiene
Poor state of clothing
Frequent lateness or non-attendance to school
No social relationships
Compulsive stealing or scavenging

Neglect

Possible Behaviour Indicators

Destructive tendencies, scavenging or scrounging
Frequent lateness
Social isolation

Possible Physical Indicators

Untreated medical problems
Poor skin or hair tone
Underweight or obesity
Constant hunger and tiredness

FGM/FORCED MARRIAGE THIS IS ILLEGAL

All staff will receive separate information on induction, if you have not received this you should see the School Business Manager.

Training will then take place annually.

PREVENT

All schools must have "due regards to the need to prevent people from being drawn into terrorism". Protecting children from the risk of radicalisation is similar in nature to protecting children from other harms. Staff must take action if they observe behaviour of concern. All staff will receive PREVENT training on induction.

Training will then take place annually.