



	<b>ON TOUR</b>	<b>Communication</b>		<b>Culture</b>		<b>Conflict</b>			<b>Conservation</b>	<b>ON TOUR</b>	
<b>Theme</b>		Theme 1: Happily Ever After – Fairy Tales	NC Essentials Geography: Never Eat Shredded Wheat	Theme 2: Come Fly With Me – Arctic Circle	Competency Unit: The Visionary – Ada Lovelace	Theme 3: Unity in the Community – Where I Belong	Competency Unit: Jurassic Hunter – Mary Anning	Competency Unit: Children’s Champion – Thomas Barnardo	Theme 4: Light up the World – The Sun – Light and Heat	Whole School Week: Brackenhill on Tour – Getting Ready to Go	
<b>The Four Seasons Project</b>	Autumn			Winter		Spring		Summer			
<b>Weeks</b>	04.09.23-08.09.23	11.09.23 – 20.10.23	30.10.23 – 17.11.23	20.11.23 – 12.01.24	15.01.24 – 02.02.24	05.02.24 – 22.03.24	08.03.24 – 30.04.24	01.04.24-24.05.24	03.06.24-16.07.24	17.07.24-23.07.24	
<b>Texts</b>	Little Red Riding Hood		Poles apart/Great Explorer		Three Little Pigs		Dinosaur Book	Traction Man		Toys in Space/man on the Moon	
<b>English</b>	Labels, lists and captions (subject and verb focus)  Place Value of Punctuation and Grammar		Non-Chronological report (Present tense): Arctic Animals  Recount (Past tense focus) – Postcards: Polar Bears adventures		Repetitive Narrative: Three Little Pigs  Introduction to setting description: Candy House		Persuasive advert: Come to Bradford  Introduction to character description: Dinosaur	Instructions: How to defeat the dirty dishcloth  Narrative: Superspud		Non-chronological report: Aliens on the moon  Poetry (3 weeks): Acrostic and Shape poetry	
<b>Maths</b>	Numbers and Place Value(5wks) <b>Numbers up to 10</b>  Addition and Subtraction(5wks) <b>Addition and Subtraction within 10</b>  Geometry(1wk) <b>Recognising Shape</b>  <b>Assessment (1wk)</b>				Number and Place Value(3wks) <b>Numbers up to 20</b>  Addition and Subtraction(3wks) <b>Addition and Subtraction within 20</b>  Number and Place Value(2wks) <b>Place Value within 50</b>  Length and Height (2wks)  Mass and Volume (2wks)			Multiplication and Division(3wks)  Fractions(2wks)  Geometry(1wk) <b>Position and direction</b>  Number and Place Value(2wks) <b>Within 100</b>  Money(1wk)  Time(2wks)  Assessment (1wk)			
<b>Science</b>		<b>New Life/Habitats</b>		<b>Seasons/Habitats and Materials</b>		<b>Life Processes/ Growing</b>			<b>The Sun/Light and Heat</b>		
<b>Art and Design</b>		<b>3D Form</b>		<b>3D Form/Collage</b>		<b>3D Form/Collage</b>			<b>Drawing</b>		
<b>Computing - Purple Mash</b>	Online Safety Exploring Purple Mash Grouping and sorting (Autumn 1)		Technology Outside School (Autumn 2)		Pictograms (Spring 1)	Spreadsheets/Grouping and Sorting (Spring 2)	Coding (Summer 1)		Animated story books (Summer 2)		
<b>Online Safety – Project Evolve</b>	Online Relationships	Managing Online Information	Online bullying	Health and Lifestyle	Privacy and Security	Self-Image	Copyright and Ownership		Opportunity to Revisit		

<b>Design and Technology</b>		<b>Fairy Design Project – Design and Make a Fairy Pouch</b>		<b>Mechanisms – Sliders and Levers 1 – Moving pictures</b>		<b>Structures – Model of Local Area</b>			<b>Mechanisms - Sliders and Levers 2 – Pop-Up Leaflet</b>	
<b>Geography</b>			<b>UK Geography</b>	<b>The Arctic Circle - Weather and Climate Features – Maps and Globes</b>		<b>Local Area, Maps and Plans</b>			<b>Global Solar Energy</b>	
<b>History</b>				<b>The Inuit People</b>	<b>Ava Lovelace</b>	<b>Local History</b>	<b>Mary Anning</b>	<b>Thomas Bernardo</b>		
<b>Music</b>		<b>Sound Effects</b>		<b>Inuit Throat Singing</b>		<b>Signs, Sounds and Symbols</b>			<b>Light and Dark - Duration, Tempo, Timbre and Texture</b>	
<b>Physical Education – PE Planning</b>	Tennis (Autumn 1)		Dance (Autumn 2)		Sending and Receiving (Spring 1)	Balls Skill (Spring 2)	Athletics (Summer 1)		Striking and Field Games (Summer 2)	
<b>PSHE – 3D PSHE</b>	Health and Wellbeing				Relationships			Living in the Wider World		
		<b>Bullying and Fair and Unfair Behaviour</b>		<b>Friendship and Healthy Eating</b>		<b>Belonging and Safety</b>			<b>Emotions and Sun Safety</b>	
<b>Religious Education – Bradford Agreed Syllabus</b>			1.4 Why do we care? (Autumn 2)		1.3 Belonging to a church or mosque (Spring)		1.1 Which books and stories are special? (Summer 1)		1.2 How do we celebrate special occasions? (Summer 2)	
<b>Spanish (within the school day)</b>	Hola Hello		Buenos Dias Good morning		Como estas How are you?	Adios Goodbye	Buenas tardes Good afternoon		Te Veo Manana See you tomorrow	