



	ON TOUR	Communication		Culture		Conflict			Conservation	ON TOUR	
Theme	Whole School Week: Brackenhill on Tour – Let's Get Going	Theme 1: Happily Ever After – Fairy Tales	NC Essentials Geography: Never Eat Shredded Wheat	Theme 2: Come Fly With Me – Arctic Circle	Competency Unit: The Visionary – Ada Lovelace	Theme 3: Unity in the Community – Where I Belong	Competency Unit: Jurassic Hunter – Mary Anning	Competency Unit: Children's Champion – Thomas Barnardo	Theme 4: Light up the World – The Sun – Light and Heat	Whole School Week: Brackenhill on Tour – Getting Ready to Go	
The Four Seasons Project	Autumn			Winter		Spring		Summer			
Weeks	06.09.22-09.09.22	12.09.22 – 21.10.22	31.10.22 – 18.11.22	21.11.22 – 13.01.23	16.01.23 – 03.02.23	06.02.23 – 24.03.23	27.03.23 – 04.05.23	05.05.23-26.05.23	05.06.23-17.07.23	18.07.23-25.07.23	
Texts	Little Red Riding Hood (Autumn 1)		The Three Little Wolves and the big bad pig (Autumn 2)		Vlad and the Florence Nightingale Adventure (Spring 1)	Rainbow Fish/ Amazing Animal Journeys (Spring 2)	TBC (Summer 1)		Man on the Moon (Summer 2)		
English	Instructions- How to make a cake. Description-To write a character description.		Narrative- To write an alternative fairy-tale. Poetry-to write a poem about winter.		Narrative- To retell the story of Vlad and the Florence Nightingale Adventure. Report- To create an information page about Florence Nightingale.	Narrative- To write their own version of rainbow fish. Persuasion - to create a leaflet about the aquarium.	Instructions- How to make a toy. Report -to write a biography of Thomas Barnardo		Narrative- to write a space quest story. Letter- To write a postcard to Neil Armstrong/Tim Peake		
EGPS	Ready to Write Punctuating Sentences (Autumn 1)		Sentences Capital Letters 1 (Autumn 2)		Conjunctions Exclamations (Spring 1)	Capital Letters 2 (Spring 2)	Questions Singular and Plural (Summer 1)		Prefixes Suffixes Sequencing Sentences (Summer 2)		
Maths	Numbers and Place Value(5wks) Numbers up to 10 Addition and Subtraction(5wks) Addition and Subtraction within 10 Geometry(1wk) Recognising Shape Assessment (1wk)				Number and Place Value(3wks) Numbers up to 20 Addition and Subtraction(3wks) Addition and Subtraction within 20 Number and Place Value(2wks) Place Value within 50 Length and Height (2wks) Mass and Volume (2wks)			Multiplication and Division(3wks) Fractions(2wks) Geometry(1wk) Position and direction Number and Place Value(2wks) Within 100 Money(1wk) Time(2wks) Assessment (1wk)			

Science		New Life/Habitats		Seasons/Habitats and Materials		Life Processes/ Growing:				
Art and Design		3D Form		3D Form/Collage		3D Form/Collage				Drawing
Computing - Purple Mash	Online Safety Exploring Purple Mash Grouping and sorting (Autumn 1)		Pictograms Lego Building (Autumn 2)		Maze explorers Animated Story Books (Spring 1)	Coding (Spring 2)	Spreadsheets (Summer 1)		Technology Outside School (Summer 2)	
		Algorithms		Northern Lights		Algorithms				Data Handling
Design and Technology		Fairy Design Project – Design and Make a Fairy Pouch		Mechanisms – Sliders and Levers 1 – Moving pictures		Structures – Model of Local Area				Mechanisms - Sliders and Levers 2 – Pop-Up Leaflet
Geography			UK Geography	The Arctic Circle - Weather and Climate Features – Maps and Globes	Four Seasons Project – Winter	Local Area, Maps and Plans		Four Seasons Project – Summer		Global Solar Energy
History				The Inuit People	Ava Lovelace	Local History	Mary Anning	Thomas Bernardo		
Music		Sound Effects		Inuit Throat Singing		Signs, Sounds and Symbols				Light and Dark - Duration, Tempo, Timbre and Texture
Physical Education – PE Planning	Athletics (Autumn 1)		Dance (Autumn 2)		Hockey (Spring 1)	Basketball (Spring 2)	Cricket (Summer 1)		Football (Summer 2)	
		Dance - Emotions		Dance - Inuit Drum Dancing		Dance – Physical Tableaux			Dance – Live Wires	
PSHE – PSHE Association	Healthy Lifestyles and Healthy Mind (Autumn 1)		Keeping Safe (Autumn 2)		Getting on and Falling out (Spring 1)	Belonging (Spring 2)	Healthy Relationships and Growing Up (Summer 1)		Money and Work (Summer 2)	
		Bullying and Fair and Unfair Behaviour		Friendship and Healthy Eating		Belonging and Safety			Emotions and Sun Safety	
Religious Education – Bradford Agreed Syllabus			1.4 Why do we care? (Autumn 2)		1.3 Belonging to a church or mosque (Spring)		1.1 Which books and stories are special? (Summer 1)		1.2 How do we celebrate special occasions? (Summer 2)	
Spanish (within the school day)		Hola Hello		Buenos Dias Good morning	Como estas How are you?	Adios Goodbye	Buenas tardes Good afternoon		Te Veo Manana See you tomorrow	