







	<b>ON TOUR</b>	<b>Communication</b>		<b>Culture</b>		<b>Conflict</b>			<b>Conservation</b>	<b>ON TOUR</b>
<b>Theme</b>	Whole School Week: Brackenhill on Tour – Let's Get Going	 Theme 1: Inter-Nation Media Station – Media/Broadcasting	NC Essentials Geography: Paddington's Passport	 Theme 2: Zero to Hero – Inspirational Figures – Past and Present	Competency Unit: The Wordsmith – Ignatius Sancho	 Theme 3: Land Ahoy - Pirates	Competency Unit: Record Breaker – Ranulph Fiennes	Competency Unit: Medicine Woman – Elizabeth Blackwell	 Theme 4: Going Wild – All About Animals	Whole School Week: Brackenhill on Tour – Getting Ready to Go
<b>The Four Seasons Project</b>	Autumn			Winter		Spring		Summer		
<b>Weeks</b>	06.09.22-09.09.22	12.09.22 – 21.10.22	31.10.22 – 18.11.22	21.11.22 – 13.01.23	16.01.23 – 03.02.23	06.02.23 – 24.03.23	27.03.23 – 04.05.23	05.05.23-26.05.23	05.06.23-17.07.23	18.07.23-25.07.23
<b>Texts</b>	The Queen's Handbag (Autumn 1)		Jack and the Beanstalk (Autumn 2)		Pied Piper (Spring 1)	Into the forest (Spring 2)	Elephants can't fly (Summer 1)	Meerkat Mail (Summer 2)		
<b>English</b>	Narrative- To re-write the story. Letter- apologising for stealing		Narrative- To write an alternative fairy tale. Persuasion- to persuade others to see the pantomime.		Narrative- To retell the story of the Pied Piper Recount- To write a newspaper report about the disappearance of the children	Narrative- To write a story using ideas from traditional tales. Instructions- How to make a trap	Narrative- To write a story about an invention. Diary- Frustrations from the POV of an inventor	Narrative- To write an adventure story using Meerkat Mail. Postcard- Visiting different places around the world.		
<b>EGPS</b>	Ready to Write Commas Word Classes 1 (Autumn 1)		Conjunctions Sentence Types 1 (Autumn 2)		Word Classes 2 Apostrophes Sentence Types 2 (Spring 1)	Tenses Suffixes 1 (Spring 2)	Suffixes 2 Revision (Summer 1)	Consolidation (Summer 2)		
<b>Maths</b>	Place Value(4wks) Addition and Subtraction(5wks) Shape (3wks)				Money(2wks) Multiplication and Division(5wks) Length and Height(2wks) Mass, Capacity and Temperature(3wks)			Fractions(3wks) Time(3wks) Statistics(2wks) Position and Directions(2wks) Assessment(1wks)		
<b>Science</b>				<b>Light and Electricity</b>		<b>Speed, Sound and Motion</b>			<b>Living Things</b>	
<b>Art and Design</b>		<b>Photography/ Drawing and Painting</b>		<b>Painting – Christy Brown</b>		<b>Painting/Drawing – Claude Monet</b>			<b>Printing</b>	

Computing - Purple Mash	Coding (Autumn 1)		Online Safety & Spreadsheets (Autumn 2)		Questioning and effective searching (Spring 1)	Creating Pictures (Spring 2)	Making Music (Summer 1)		Presenting Ideas (Summer 2)	
		Multimedia Broadcast		Research/ Multimedia		Algorithms			Multimedia – Pupil led Starter	
Design and Technology		Gran's T-shirt		Design and Make a Useful gift for one of the famous people in the Zero to Hero unit		Pirate Project – Design and Make a prototype of a bag for a pirate			Textiles – Two Little Sparrows	
Geography		Four Seasons Project – Autumn	Contrasting Locations			Continents and Oceans Features and Compass Directions	Four Seasons Project – Spring			
History		History of Broadcasting		Significant Individuals	Ignatius Sancho		Ranulph Fiennes	Elizabeth Blackwell		
Music		Jingle all the way		Chants and Cheers		Sea Soundscape			African Music – Jungle Soundtrack	
Physical Education – PE Planning	Athletics (Autumn 1)		Dance (Autumn 2)		Hockey (Spring 1)	Basketball (Spring 2)	Cricket (Summer 1)		Football (Summer 2)	
						Dance – Push and Pull			Dance - Animal Movements	
PSHE – PSHE Association	Healthy Lifestyles and Healthy Mind (Autumn 1)		Keeping Safe (Autumn 2)		Getting on and Falling out (Spring 1)	Belonging (Spring 2)	Healthy Relationships and Growing Up (Summer 1)		Money and Work (Summer 2)	
		Sharing Opinions, Debating and E-Safety		Setting Goals and Gender Stereotypes		Rules and Responsibilities			Our Bodies and Exercise	
Religious Education – Bradford Agreed Syllabus	2.2 How can we make good choices? (Autumn 1)		2.1 How do celebrate new life? (Autumn 2)		2.5 What did Jesus teach? (Spring 1)	2.3 How do people pray? (Spring 2)	2.4 How can we look after our planet? (Summer)			
Spanish (within the school day)	Los Saludos - Greetings (Autumn 1)		Los Numeros – Numbers (Autumn 2)		Los Dias – Days (Spring 1)	Los Colores – Colours (Spring 2)	Los Meses – Months (Summer 1)		Los Camandos En Clase – Commands in class (Summer 2)	