



	<b>ON TOUR</b>	<b>Communication</b>		<b>Culture</b>		<b>Conflict</b>			<b>Conservation</b>	<b>ON TOUR</b>		
<b>Theme</b>	Whole School Week: Brackenhill on Tour – Let's Get Going	Theme 1: That's All Folks! – Film and Animation	NC Essentials Geography: Three Giant Steps	Theme 2: Come Fly with Me - Africa	Competency Unit: The Lindow Man – Prehistoric Man	Theme 3: Athens v Sparta – Conflict in Ancient Greece	NC Essentials Science: Rocky the Findosaur	Competency Unit: Out and About	Theme 4: Under the Canopy - Rainforests	Whole School Week: Brackenhill on Tour – Getting Ready to Go		
<b>The Four Seasons Project</b>	Autumn in Canada			Winter in Switzerland		Spring in Russia		Winter in Brazil				
<b>Weeks</b>	04.09.23-08.09.23	11.09.23 – 20.10.23	30.10.23 – 17.11.23	20.11.23 – 12.01.24	15.01.24 – 02.02.24	05.02.24 – 22.03.24	08.03.24 – 30.04.24	01.04.24- 24.05.24	03.06.24- 16.07.24	17.07.24- 23.07.24		
<b>Texts</b>	Fairy Tale Villains (Autumn 1)		Jack and the Beanstalk (alternative version) (Autumn 2)		Stone Age boy (Spring 1)		Medusa (Spring 2)		Escape from Pompei (Summer 1)		Jungle Drop Jumanji (Summer 2)	
<b>English</b>	Place Value of Punctuation and Grammar  Non-chronological report: Fairy Tale Villains		Recount – Diary: Jack and the Baked Beanstalk  Explanation: How does the digestive system work?		Instructions: How to wash a woolly mammoth  Persuasive: Visit Prehistoric Park		Non-chronological report: Ancient Greeks  Narrative: Own myth		Narrative – Characterising speech: Livia Vs Tranio  Recount – Letter: Livia's letter		Setting description: Lost Jungle City  Poetry (3 weeks): Clerihews, Limericks and Free Verse	
<b>Maths</b>	Place Value(3wks)  Addition and Subtraction(5wks)  Multiplication and Division(4wks)				Multiplication and Division(3wks)  Length and Perimeter(3wks)  Fractions(3wks)  Mass and Capacity(3wks)				Fractions(2wks)  Money(2wks)  Time(3wks)  Shape(2wks)  Statistics(2wks)  Assessment(1wks)			
<b>Science</b>				<b>Animals including Humans and Living things and their habitats</b>		<b>Forces</b>	<b>Rocks</b>		<b>Plants and Habitats</b>			
<b>Art and Design</b>		<b>Painting and Drawing – Jack Kirby</b>		<b>3D Form – Animal Masks</b>		<b>3D Form – Modelling and Sculpting</b>			<b>Drawing/ Painting</b>			
<b>Computing- Purple Mash</b>	Online Safety (Autumn 1)		Touch Typing (Autumn 2)		Email including Online Safety (Spring 1)	Spreadsheets/Simulations (Spring 2)		Coding (Summer 1)		Presenting (Summer 2)		
<b>Online Safety Project Evolve</b>	Online Relationships		Managing Online Information	Online bullying	Health and Lifestyle	Privacy and Security		Self-Image	Copyright and Ownership	Opportunity to Revisit		

Design and Technology		Mechanisms - Levers and Linkages 2 - Design, make and evaluate a prop or model to be used in an animation		African Food		Mechanisms and Structures – Siege Weapons			Tribal Child – Prototype for a new toy		
Geography		Seasons around the World – Autumn in Canada	UK and Beyond – England (Dover), France and Canada	Africa – Countries, Maps and Globes	Seasons around the World – Winter in Switzerland			UK Geography	Rainforests – Maps and Globes		
History		History of Animation		The Benin	Stone Age to the Iron Age	Ancient Greece			The Mayans		
Spanish - Language Angels	I am learning Spanish (Yo aprendo Español)		Animals (Los Animales)		Instruments (Los Instrumentos)	I know how... (Se...)	Fruit (La Fruta)		Ice Creams (Los Helados)		
Music				African Music					Rumble in the Jungle Body Percussion		
	Recorders (Instruments)										
Physical Education – PE Planning	Tennis (Autumn 1)		Dance (Autumn 2)		Hockey (Spring 1)	Basketball (Spring 2)	Athletics (Summer 1)		Football (Summer 2)		
PSHE - 3D PSHE	Health and Wellbeing				Relationships			Living in the Wider World			
		Setting Goals		Food, Nutrition and Communities		Resilience			Families and Managing Change		
Religious Education – Bradford Agreed Syllabus	3.4 Creation stories (Autumn 1)		3.1 How do Jew remember Abraham and Moses? (Autumn 2)		3.2 Spirituality and Art (Spring)		3.3 Christian good life (Summer 1)		3.5 Who can inspire us? (Summer 2)		