



	<b>ON TOUR</b>	<b>Communication</b>		<b>Culture</b>		<b>Conflict</b>			<b>Conservation</b>	<b>ON TOUR</b>
<b>Theme</b>	Whole School Week: Brackenhill on Tour – Let’s Get Going	Theme 1: Lightening Speed – Film and Animation	NC Essentials Geography: Window on the World	Theme 2: Cry Freedom – Slavery Around the World	Competency Unit: Saxon King – Harold Godwinson	Theme 3: Law and Order – Rules and Rights	NC Essentials Science: May The Force Be With You	Competency Unit: Viking Warrior – Ragnar Lothbrok	Theme 4: Picture our Planet – Photo Stories	Whole School Week: Brackenhill on Tour – Getting Ready to Go
<b>The Four Seasons Project</b>	Autumn in Canada			Winter in Switzerland		Spring in Russia		Winter in Brazil		
<b>Weeks</b>	04.09.23-08.09.23	11.09.23 – 20.10.23	30.10.23 – 17.11.23	20.11.23 – 12.01.24	15.01.24 – 02.02.24	05.02.24 – 22.03.24	08.03.24 – 30.04.24	01.04.24-24.05.24	03.06.24-16.07.24	17.07.24-23.07.24
<b>Texts</b>	The Weasels (Autumn 1)		Street Child (Autumn 2)		Gretel/Sleeper and the Spindle (Neil Gaiman) (Spring 1)	Beowulf/Arthur and the Golden Rope (Spring 2)	The Viking Boy (Tony Bradman) (Summer 1)	Rumaysa:Rapunzel (Summer 2)		
<b>English</b>	Place Value of Punctuation and Grammar  Non-chronological report: Dr Weaselvil		Recount – Diary: Child in the mill (Bradford)  Information report: Bradford through the ages		Setting description: Spooky witch’s cottage  Recount – Letter: Hansel’s last days	Character description: Grendel  Persuasive Advert: Join Beowulf to save our kingdom!	Poetry (3 weeks): Kennings, Tetractys, Free verse  Characterising speech: Viking boy	Narrative: Twisted Fairy tale  Persuasive: Visit Brazil!		
<b>Maths</b>	Place Value(4wks)  Addition and Subtraction(3wks)  Area(1wk)  Multiplication and Division(3wks)  Assessment Week(1wk)				Multiplication and Division(3wks)  Length and Perimeter(2wks)  Fractions(4wks)  Decimals(3wks)			Decimals(2wks)  Money(2wks)  Time(3wks)  Shape(2wks)  Statistics(2wks)  Position and Direction(2 wks)  Assessment(1wks)		
<b>Science</b>		<b>Electricity</b>		<b>Light</b>			<b>Forces and Magnets</b>		<b>Sound</b>	
<b>Art and Design</b>		<b>Printing</b>		<b>Mixed Media (Graffiti)</b>		<b>Drawing</b>			<b>Textiles and Collage - Roman Britto</b>	
<b>Computing- Purple Mash</b>	Online Safety (Autumn 1)		Online Safety & Spreadsheets (Autumn 2)		Writing for different audiences (Spring 1)	Logo and Animation (Spring 2)	Effective Searching (Summer 1)		Hardware Investigation (Summer 2)	
<b>Online Safety Project Evolve</b>	Online Relationships	Managing Online Information	Online bullying		Health and Lifestyle	Privacy and Security	Self-Image	Copyright and Ownership	Opportunity to Revisit	

Design and Technology		Design and make a model of a new communications device for the Evil Genius				Mechanisms - Levers and Linkages 1 - Design, make and evaluate a celebration card that includes a mechanical system			Scottish Tablet – Cooking		
			Settlements and Trade				Seasons Around the World – Spring in Russia	Seasons Around the World – Spring in Russia	Contrasting localities – Scotland, Fiji, Brazil		
Geography											
History		The World Wide Web		Slavery	Britain's Settlement by Anglo-Saxons and Scots	The History of Democracy		Vikings			
Spanish -Language Angels	Fruits (La Fruta)		I am able (Se...)		Vegetables (Las verduras)	Presenting myself (Me present)	In the classroom (La clase)		At the café (En la cafeteria)		
Music		Pitch and Tempo		Singing - Call and Response and Coded songs		Time Rules - Musical notations			Celtic Music		
	Recorders (Instruments) – Set group										
Physical Education-Planning Association	Athletics (Autumn 1)		Dance (Autumn 2)		Hockey (Spring 1)	Basketball (Spring 2)	Cricket (Summer 1)		Football (Summer 2)		
PSHE – 3D PSHE	Health and Wellbeing				Relationships			Living in the Wider World			
				Tolerance and Diversity		Rule of Law and Democracy			Financial Capability		

			<p>Understand the term 'diversity' and appreciate diversity within school</p> <p>Learn about the need for tolerance for those who are different from us</p> <p>Understand and appreciate the range of different cultures and religions represented within school</p> <p>Learn about the need for tolerance for those of different faiths and beliefs</p>		<p>Understand why rules are needed in different situations. Recognise that rules may need to be changed.</p> <p>Understand why it is important to plan ahead and think of potential consequences as a result of their actions.</p> <p>Understand why it is important to behave responsibly</p> <p>Recognise that actions have consequence.</p> <p>To understand what makes a good leader, why we need leaders and what different leadership roles exist</p> <p>To learn about how we organise ourselves and make decisions within communities, including the meaning and importance of democracy. To identify examples of democracy, both locally and nationally</p> <p>To learn about the importance of rules. To recognise issues of justice, rights and responsibilities in their own contexts and the wider world.</p>		<p>Learn about and reflect on their own spending habits / choices.</p> <p>Understand why financial management and planning is important from a young age.</p>	
<p>Religious Education – Bradford Agreed Syllabus</p>	<p>4.4 Gurus at the heart of Sikh faith (Autumn 1)</p>	<p>4.2 Faiths shared in our community (Autumn 2)</p>		<p>4.3 Pillars of Islam (Spring)</p>		<p>4.1 Important events</p>	<p>4.5 Who can inspire us?</p>	