



Brackenhill Primary School Curriculum Newsletter

Year 5 – Beech and Aspen

Our theme this half term is: Mission Control

Dear Parents & Carers,

We would like to wish you a warm welcome back after the summer break. It has already been a busy half term and the children have had the opportunity to learn about a landmark in Bradford- Salts Mill – and learn about its History and where it is and what it is used for now. We'd like to take this opportunity to introduce the Year 5 staff: In Aspen we have Mrs Hamid on a Monday, Tuesday Wednesday morning and then Mrs Morris Wednesday afternoon, Thursday and Friday with the lovely Ms Coles supporting. In Beech we have Mrs Bates supported by the awesome Mr Akbar.

As we begin the new year, we would like to kindly remind you of the importance of reading at home with your child. The effect of reading for just 20 minutes a day with your child has an astonishing effect on your child's reading so please try to do this as often as you can with your child. Please also work with your child to learn their spellings which you will find listed below for this half term. By the end of Year 4 children should know all their times table so we are taking the opportunity in Year 5 to revisit them all, starting with the 2's, increasing week by week.

Thank you for your continued support.

What will we be learning about and how can you help your child?

English: Non Chronological Report – You can help your child by reading a variety of non-fiction texts and discussing the layout of these books. If you have any books about space- this will be an added bonus as your child will write about the Solar System and the different Planets within. Narrative- We will also write a space travel story, inspired by Virgin Galactic's current space tourism programme, where the children will have the opportunity to use their space knowledge to create a setting.

Maths: Over this half term, we will be looking at place value, addition and subtraction and multiplication and division. You can help your child by asking them the value of each digit within a number. You may ask them to show you the methods we use in school for addition and subtraction and then set them some questions at home. We will also do arithmetic sessions once a week so helping your child learn facts like number bonds to 10, 20 and 100 or near doubles (9+9, 8+8 etc.) would be really helpful!

Science: We will be looking at the planets and their position relative to the sun in our solar system. We will also explore the significance of the moon's position in relation to the Earth and understand why the planets are spherical. You could help your child by looking at the history of space exploration and finding out about the first moon landing! Or you could read stories set in Space or look at non-fiction and learn about the different planets.

Reminders

PE is on Monday this half term and we are doing gymnastics.

Please ensure water bottles are taken home daily, washed, and then returned the following day with fresh water.

From next week, your child will be bringing home a reading book. Please can you try to listen to them read and then when they have completed the book they will take a quiz in school. If they pass the quiz, they will change their book for a new one.

Spellings for the half term

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
spacious	ambitious	superman	crucial	partial	vacant	agent
gracious	cautious	supermarket	official	essential	elegant	recent
vicious	contentious	supervisor	social	potential	significant	innocent
malicious	infectious	superimpose	special	substantial	arrogant	intelligent
efficious	nutritious	superstar	beneficial	confidential	applicant	frequent
accident	pretentious	address	appear	believe	breath	build
accidentally	superstitious	answer	arrive	bicycle	breathe	busy
accommodate	actual	aggressive	ancient	appreciate	available	controversy
accompany	actually	amateur	apparent	attached	average	convenience
	achieve					

Times tables

This half term we are looking at the 2x, 3x, 4x, 5x, 6x tables. Please make sure you practise these at home but also recap the 7-12 times tables too as we use them all the time in maths lessons!

Shout them, whisper them, say them backwards and please make sure you do the inverse too!